



Königin
Katharina
Stift



Der Hochbegabtenzug am KKSt

Diagnostics – Concept – Procedure



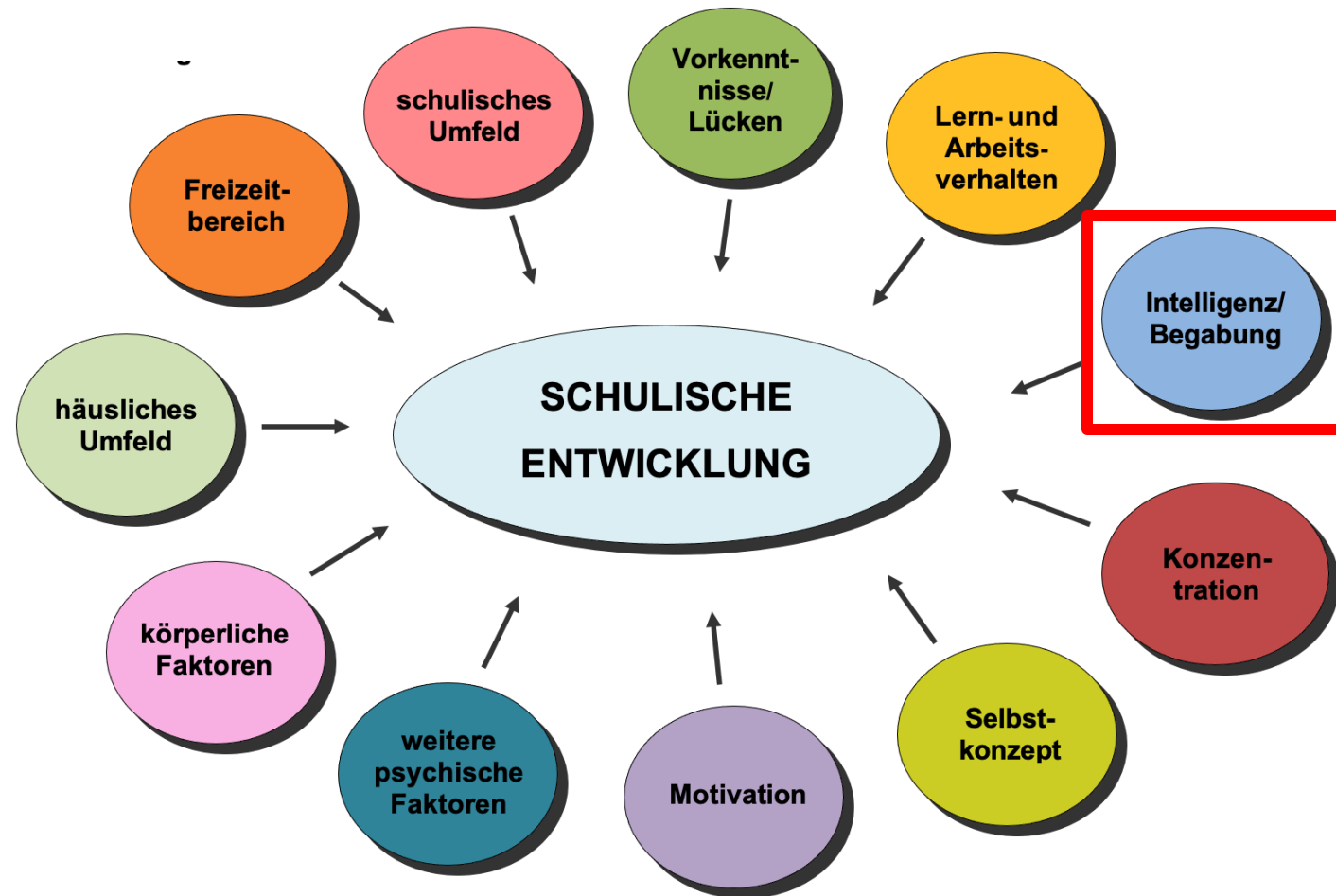
Contents

- Educational diagnostics and information on testing
- Educational concept and gifted support programs
- Information on the selection process in 2025
- Q&A (school psychologists, school management, students)



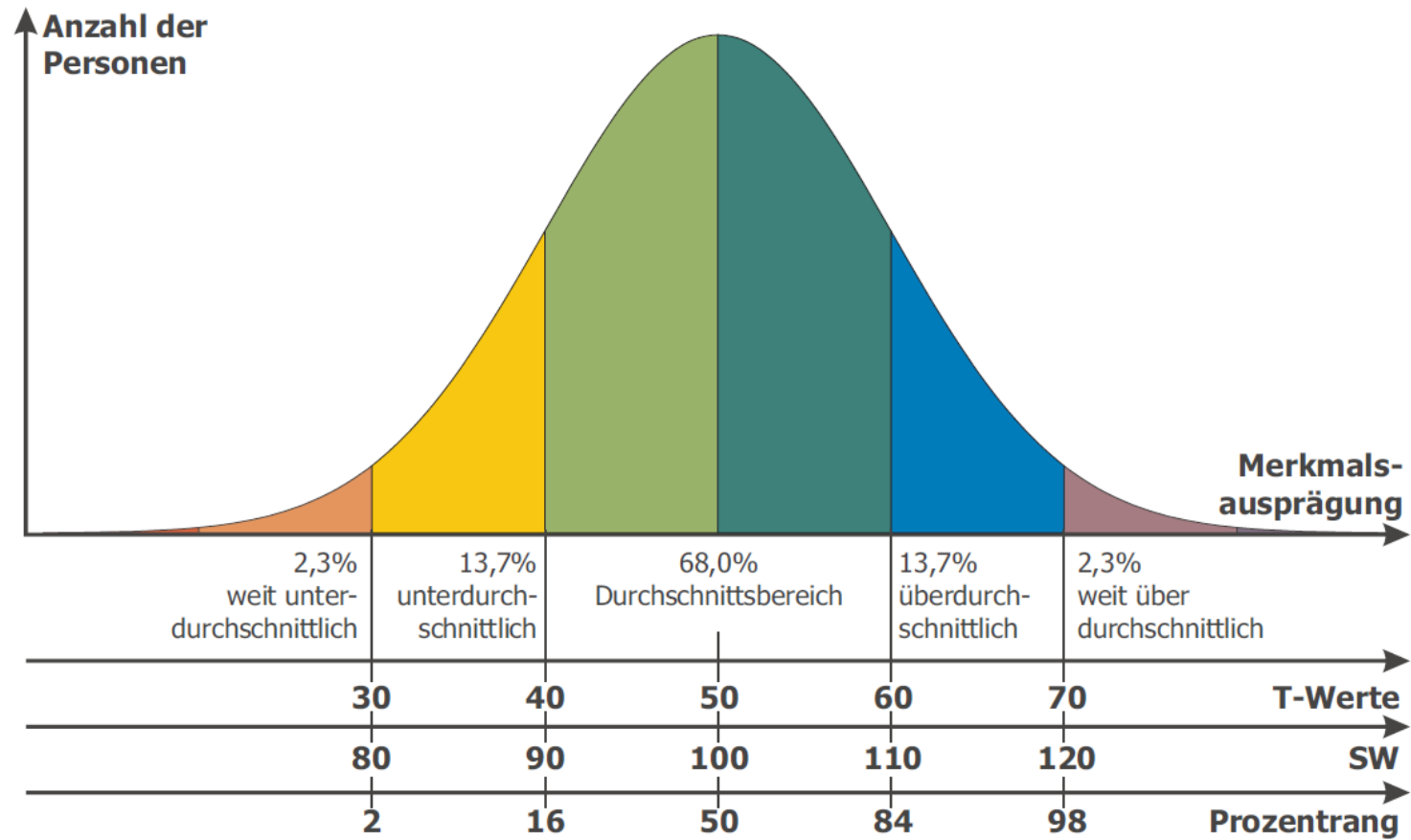


Determinants of academic performance



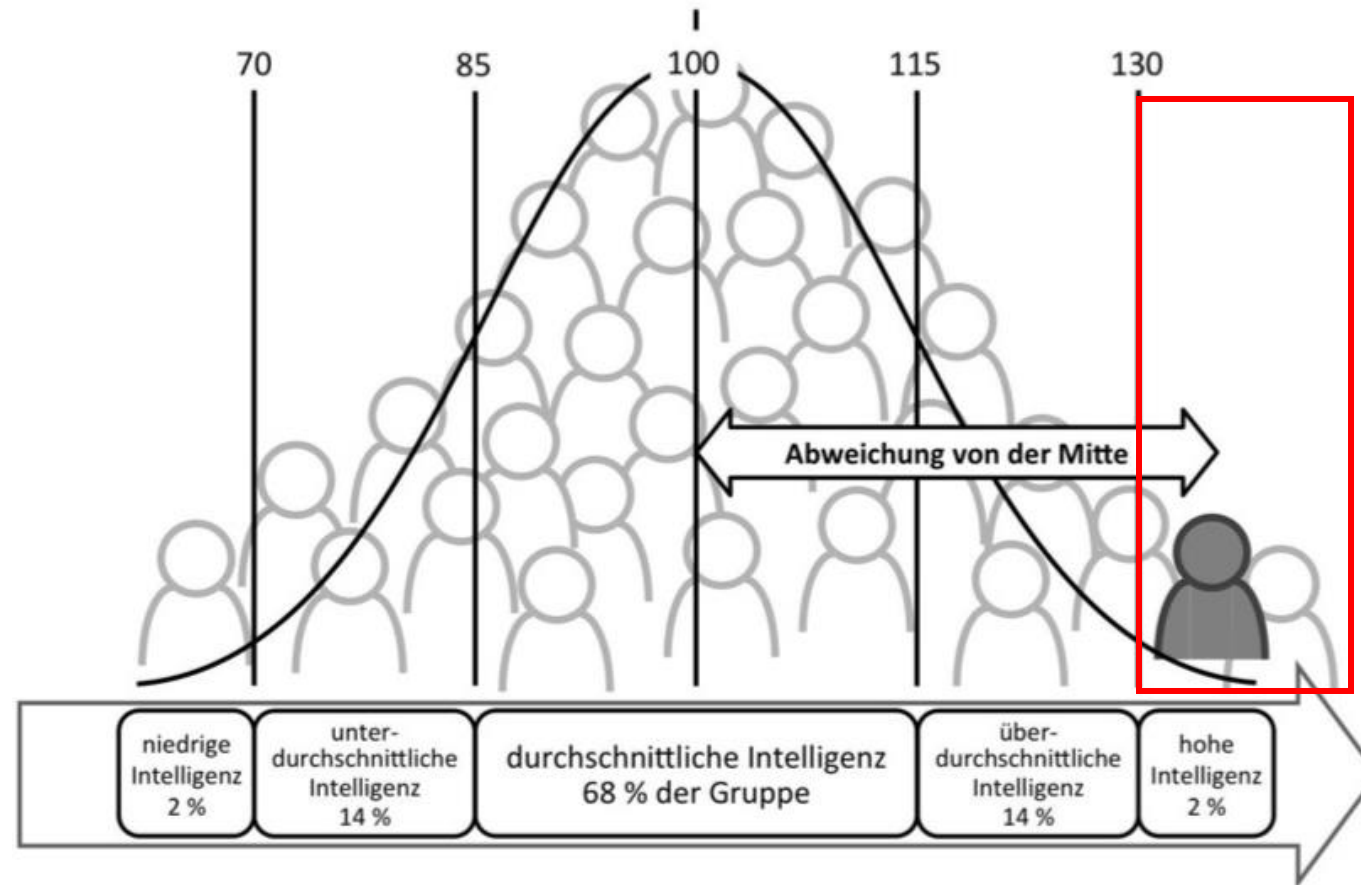


Gaussian distribution



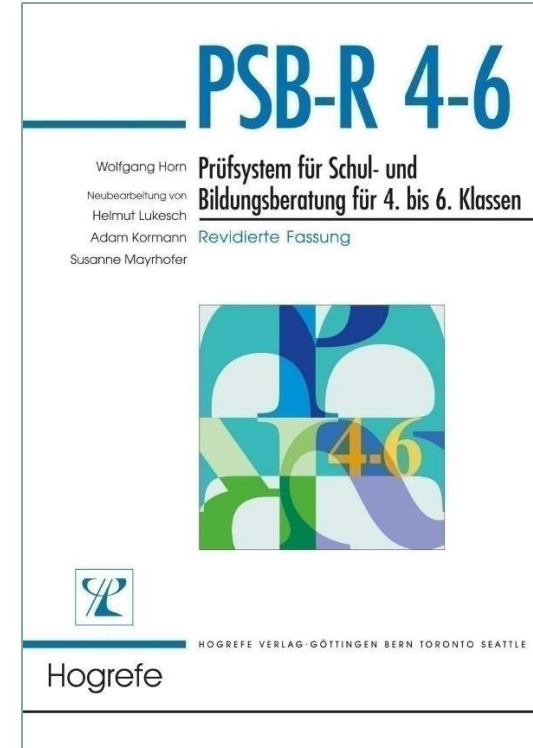
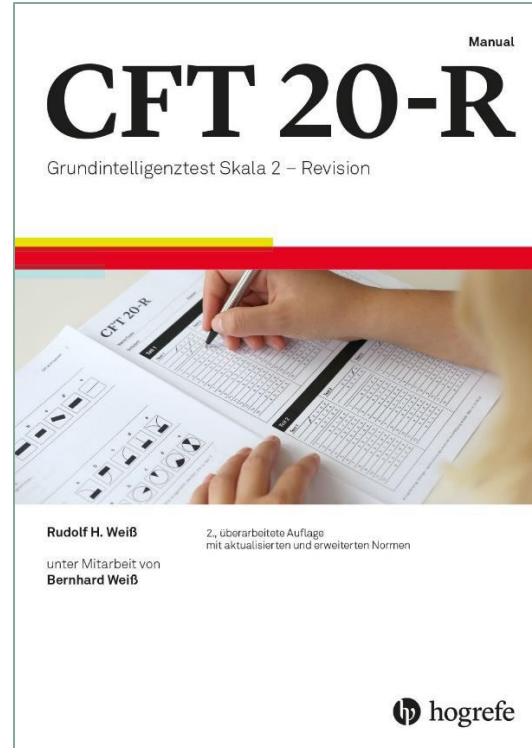
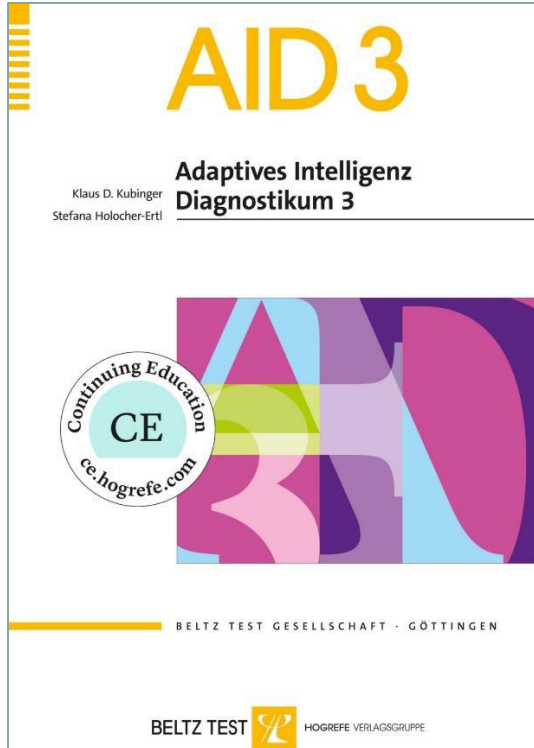


Gaussian distribution: variable general intelligence





Testing for giftedness



- Lack of comparability in "intelligence tests"
- Only tests conducted by SPBS are considered for selection
- Limited discriminatory power
- A test result of at least 120 IQ points is required, not ≥ 130 (as per definition of extraordinary giftedness)

<https://testzentrale.de>



Myths and truths

- Early reading is a reliable indicator of giftedness.
- There are more gifted boys than girls.
- Intellectually gifted children often have delayed motor skill development.
- Gifted students experience psychological problems more frequently than other students.
- Gifted students who skip a grade or enroll early in school are more likely to struggle later.
- Gifted students typically have higher social competence than their peers.
- Giftedness is not always reflected in excellent grades.

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Karg-Impulskreis 1 Schule: Begabungen erkennen – Pädagogische Diagnostik in der Schule, 20





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Gifted children ...

- grasp complex concepts intuitively.
- retain visual and textual details for a long time.
- are curious, ask many, sometimes inappropriate questions.
- have a strong sense of justice and question rules and norms.
- work independently and develop deep motivation for self-chosen tasks.
- think abstractly and networked at an early age, finding creative solutions.

However, they also ...

- often feel "different" from their classmates
- may be disappointed by school due to lack of challenge
- seek peers with similar interests
- frequently hide their strengths (especially girls)



Concept of gifted education at KKSt

- **Performance-based & social grouping**
Forming learning groups to enhance learning processes
- **Subject-specific acceleration**
Fostering cognitive potential and preventing lack of mental challenge
- **Interest-driven enrichment**
Promoting individual strengths, interests and social skills



Enrichment programs at KKSt

Mensch - Natur - Kultur

Orchesterchor

Jugend Debattiert

Stratosphären-Ballon

Schule als Staat

Jugend Debattiert

Presselufthammer - Die Schülerzeitung

Schrift und Schriftgestaltung

Latein

Japanisch

Intensivkurs Italienisch

Vom Himalaya zum Indischen Ozean

Wildhe Bienen - Bio & Kunst

Seifen und Kosmetik

First Lego League

Textil - Design - Upcycling

Jugend testet



Enrichment programs at KKSt

Class themes (Grades 5 & 6)

- Grade 5: *Research & Presentation* (studying scientific methods in the woods, labs, and daily life)
- Grade 6: *Invention & Discovery* (visions for the future in literature and real-world application)

"Human-Nature-Culture" (Grades 7-10)

- Project-based learning with individual guidance
- Interdisciplinary approach, partly team teaching
- Collaboration with external partners, including excursions

Alternative options (Grades 7-10)

- Participation in competitions (e.g., FTC)
- Student university courses, scholarships (e.g., math circles)
- Attendance at academic programs

Wide range of extracurricular activities

- Languages & Social Sciences (e.g., Italian, Debate Club)
- STEM & Computer Science (e.g., Robotics, Digital Garden)
- Arts & Culture (e.g., Theater, Choirs)



Der Hochbegabtenzug am KKSt

Information on the selection process



Königin Katharina Stift

Schule Lernen Schulleben Aktuelles **Viertklässler** Online-Krankmeldung

Anmeldung für den Regelzug
Anmeldung für den Hochbegabtenzug
Informationsveranstaltungen

Willkommen am
Tradition
an der Stuttgart

Schule Lernen Schulleben Aktuelles **Viertklässler** Online-Krankmeldung

Home | Viertklässler | **Anmeldung für den Hochbegabtenzug** |

Anmeldung für den Hochbegabtenzug

Bei **Anmeldung für den Hochbegabtenzug** beachten Sie bitte folgende **Termine:**

- 07.02.25 Ab 16 Uhr Info-Nachmittag (mit Schulhausrallye) und Informationen über den Regel- und den Hochbegabtenzug
- 07./10.02.25 Anmeldung für das Auswahlverfahren für den Hochbegabtenzug (Klasse 5, Schuljahr 2025/26) siehe unten
- 17. - 21.02.25 Testung an Schulpsychologischen Beratungsstellen für BewerberInnen für den Hochbegabtenzug
Diese Testung ist erforderlich, falls noch kein für das Verfahren gültiges Testverdict vorliegt. Dieses

Anmeldung zum Auswahlverfahren für den Hochbegabtenzug

<https://koenigin-katharina-stift.de/viertklaessler/anmeldung-fuer-den-hochbegabtenzug.html>



- 07.02.25 *Info-Nachmittag* at KKSt (regular & gifted programs)
- 07./10.02.25 Registration for selection process (school office)
- 15., 17. - 21.02.25 Testing at school psychology counseling centers (SPBS)
- 19. - 26.02.25 Parent meetings (online)
- 26.02.25 Selection day at KKSt (trial lessons, interviews)
- 10.03.25 Notification of admission via email
- 10. - 13.03.25 Enrollment for grade 5 (school office)



Parent meetings & selection day

Parent Meetings

- Online from **19.02.25 – 26.02.25** with school management and Mr. Bernhart
- Link and password sent via email, no additional software required

Selection Day (26.02.25)

- Morning: trial lessons (short teaching sessions, group activities)
- Afterwards: individual student interviews
- What to bring: Writing materials, food & drink, sportswear

Admission results via email by 10.03.25

